

## **ACTION TAKEN REPORT 2021-2022**

### **STUDENT FEEDBACK**

#### **Overall Feedback Report**

According to industry standards and contemporary technology, it is vital to upgrade the students' knowledge level. Meetings, workshops, conferences, and other events can be held on time to accomplish this. In fact, 391 students out of 668 respondents said that the current curriculum aids in instilling in them employability, life, and soft skills crucial for their future demands. Overall, 568 students felt that the college had given them the chance to study outside of the classroom through a variety of programs, conferences, workshops, seminars, and value-added events. Compared to other students, they anticipated more extracurricular learning activities.

#### **Action Recommended**

- Encourage a culture of continuous improvement by periodically reviewing and revising the course material and instructional strategies in light of student input and new developments in the field of education.
- Improve the lines of communication between teachers and students to get continuous input and quickly resolve issues.
- Give faculty members more tools and assistance so they may improve their instruction and use cutting-edge pedagogical techniques.

#### **Action Taken**

- The input concerning the course and curriculum was gathered and examined by the IQAC, and then it was brought to the College Staff Council for discussion and decision-making.
- Students recommended including more practical aspects to the curriculum. Two Memorandums of Understanding (MOUs) for skill upgrading were signed by the College with Inter can and ASAP after interactive and skill enrichment programs.

- More opportunities for placements were another suggestion made by the students, and it has been directed to the Career and Placement Cell to take the lead in adding more classes for career guidance and starting a campus placement drive with the help of reputable institutions.
- Furthermore, the students provided insightful feedback on how to improve the curriculum by adding more extracurricular activities. However, since University and College have created the curriculum, co-curricular activities can only be scheduled in accordance with the academic calendar.
- Peer learning, the mentoring program, and remedial education were prioritizing more.

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### **TEACHER FEEDBACK**

#### **OVERALL FEEDBACK REPORT**

Of the 75 replies, 41 say they are free to use new methods and instructional resources while instructing students. When teaching, teachers often incorporate extra material outside the required syllabus. Of the teachers surveyed, 44% agreed that they had contributed to the curriculum as it was outlined in the syllabus. Twelve percent of the educators strongly concurred. On this, 28% of the teachers had a neutral opinion. 6.6% of the instructors strongly disagreed with the statement, making up 9.3% of the teachers who disagreed.

#### **Action Recommended**

- Examine ways to improve the curriculum's connection with options for further education and employment, such as include current business trends and the development of practical skills.
- Put measures into place to use cutting-edge teaching techniques and curriculum improvements to further engage students and foster enthusiasm in the subject matter.

#### **Action taken**

- Feedback was gathered from the teachers. An action-taken report was created in response to the input, and it was presented to the College Council for recommendations and more action.
- It has been determined to give teachers additional teaching tools, such as Moodle platforms, to facilitate effective communication. Teachers proposed there should be classes for learners to improve their skills.
- As a response Memorandums of Understanding were signed by Intercan and ASAP to include skill orientation training. Participatory learning

- initiatives were introduced, such as Quality Circle, Peer Learning, and Remedial Coaching.
- Projectors were given to the PG departments to make them ICT-enabled, and ten laptops were divided among the departments. Students need more experience working hands-on, thus field trips were organized on a regular basis for all third-year batches to give them that kind of exposure.
- Our library is in the process of being digitized as part of automation. The college offered sufficient support for this as during the pandemic, the teachers were exposed to a variety of online platforms and methods for conducting classes.

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### **EMPLOYER FEEDBACK**

#### **OVERALL FEEDBACK REPORT**

From the 19 responses it is clear that 9 responses prove that the employers are agreeing that the course was relevant up to the present scenario. They also agree that the electives offered are appropriate for the technological advancements in the current situation. They added the topics relevant to the industry. 31.5 percent of employers marked it as excellent. 42.1 percent marked it as very good and 26 percent marked it as good.

#### **Action Recommended**

- In order to guarantee that students are well equipped for the rigors of the workplace, the curriculum should place a greater focus on practical application and hands-on experience.
- Increase the number of possibilities for students to obtain real-world experience through internships, or industry collaborations in order to improve their employability.
- The Department of English will address the matters relating to communication when the language lab is open. The ability of students to communicate has to be improved.

#### **Action Taken**

- Due to their hectic schedules, most employers were unwilling to provide feedback; therefore, there wasn't much of it gathered. We created an action plan based on the replies, which we then presented to the College Council. Since the majority of them expressed dissatisfaction with the placement campaigns, it has been determined to increase career counseling and placement in the upcoming years.

- The language lab will soon be operational, and the Department of English will handle these concerns. Students' communication skills need to be strengthened. There will be more focus on areas like group discussions, debates, skill development, and confidence boosting sessions.

## **ACTION TAKEN REPORT 2021-2022**

### **ALUMNI FEEDBACK**

#### **Overall Feedback**

Based on the input from former students, 390 students concur that the curriculum enhances their capacity to resolve work-related issues. As a result, they can succeed professionally as well. The curriculum and syllabus materials are appropriate for placement and higher education, according to 59.4% of alumni. About the same, 20.3% of graduates strongly agreed.

#### **Action Recommended**

- Give alumni access to extra resources or support services so they may use their degree to pursue their academic or professional goals.
- To make the curriculum more effective in educating students for their current situation, work, or further education, it should be reviewed and updated to ensure that it is still relevant to industry trends and practices.
- Establishment of various clubs like speech club and debate club.

#### **Action Taken**

- The College Council made the following judgments based on the comments it received from alumni. There will be more employment fairs with reputable businesses this academic year itself.
- An LCD projector is given to each postgraduate department so that the seminar room can be equipped with ICT. The PG departments of Commerce and Malayalam were directed to become Research Departments, and an application was made to the university for this purpose.
- The goal of the Language and Literary Club was to establish a Speech and Debate Club in order to increase the students' self-assurance in their ability to participate in group discussions and competitive exams. After assessing the responses, the Career Guidance and Placement Cell arranged career

development classes to investigate professional opportunities and pursue higher education.